



Careers Statement

Careers provision at The Haven School Wolston is aligned with the [Gatsby benchmarks](#). We aim for each individual pupil to have the knowledge, skills and confidence that they require to flourish and succeed, in turn helping them make the right course and career choices.

The Haven School Wolston intend on presenting our pupils with opportunities and experiences that they can start to build their own future pathways on. In doing so, we recognise the impact the challenges our pupils have due to the nature of their needs and diagnosis. We encourage our pupils to understand the wide range of future pathways available including technical, vocational and academic routes.

We will measure and assess the Intent, Implementation and Impact of our careers programme. This allows us to continually evolve and improve our career provision to meet the needs of our students and the world of work.

INTENT:

1. Students have access to an impartial, careers programme with explicit content, delivered in logical progression.
2. Unbiased careers advice and 1:1 support from Prospects / Connexions.
3. A range of career activities such as small group lessons, STEM activities, PSHE, employer encounters, career conversations, FE visits, Apprenticeship information, careers within the curriculum, opportunities for workplace visits, 1:1 mock interviews etc.
4. Careers programme is published on our website, to ensure access and transparency.
5. Support to develop an analytical approach to career data such as Labour Market Information, which encourages exploration and supports them in making well informed decisions.
6. Challenging perceptions and raising aspirations, so that subject and career choices challenge stereotypes.
7. Create an environment that our pupils can develop their skills in a safe and aspirational environment, to enable them to reach their full potential and prepare them for their next transition point.
8. Supporting all students as they learn about the world of work, their adaptability, resilience, transferable skills, qualifications and their own life goals such as happiness and wellbeing.
9. Providing advice, information, guidance and support which will encourage further engagement with all stakeholders such as parents/carers, families, staff and employers.
10. To futureproof students so they can understand the options available to them now and in the future.

IMPLEMENTATION:

How will we deliver this?

Pupils will have access to a careers curriculum from Year 7 onward and this will be routinely monitored and evaluated to ensure it is fit for purpose.

1. Delivering a clear, progressive and impartial programme to Year 7 – Year 11, with explicit content taught in logical progression, routinely monitored, audited and evaluated to ensure it is fit for purpose.
2. Individualised programmes, age and ability appropriate, with clear and accurate career information, advice, and guidance, which meets the needs and supports pupils with progression to next steps wherever that may be.
3. A range of resources which supports the ever changing and evolving world of work landscape and opportunities for identified cohorts ensuring they understand their options and are able to reach their full potential.
4. Planned, facilitated access from external providers who can fully inform students about Labour Market Information and the range of Post 16 options, Post 18 options, alternative qualifications and apprenticeships.
5. Teachers confidently embed careers within their own subjects (SOW), and are able to link their own expert subject knowledge to the world of work and can explain the range of pathways available, giving unbiased options.
6. Regular communication, information, guidance to support pupils, parents, teachers and providers channels such as letters, emails and The Haven Wolston website.
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IMPACT:

What is our expected impact?

1. Pupils will have a successful transition from Year 11 into Post 16 and beyond school.
2. Pupils will have had experience of a range of opportunities, interests, and options so they are best placed to make informed decisions about their future choices.
3. Pupils will develop the skills needed for them to be employable.
4. Pupils will know the value of having work and commitments in their lives.
5. Pupils will know that they have a valued and important part to play in the world in which they live and they can and are motivated to contribute to society in a way which best suits their interests and skills
6. Pupils will know about and make use of support and advice that is available to them from Prospects / Connexions.
7. The raising of aspirations and expectations amongst pupils and their families regarding further education and employment.
8. A whole school approach ensures that careers is considered an important aspect throughout each pupils time at The Haven Wolston in preparation for adulthood.